# **Earl Wooster High School**

2023-2024 SCHOOL PERFORMANCE PLAN



## **Student Success Goal**

Increase overall academic achievement success rates by increasing the percentage of 9th and 10th grade students earning core credit to ensure high school completion, as well as student college and career readiness by focusing on performance in College and Career Readiness Standards (CCRS): ACT assessment, Advanced Placement/International Baccalaureate (AP/IB) Performance, Career and Technical Education (CTE) Pathways, and Dual Credit.

### To support students to achieve this goal, we will:

- 1. At the end of the 23-24 school year, 84% of the freshmen class of 2027 will earn all core credits (defined as math, English, and science).
- 2. At the end of the 23-24 school year, 84% of the sophomore class of 2026 will earn all core credits (defined as math, English, science, and social studies).
- 3. At the end of 23-24 school year, the junior class of 2025 will earn an overall performance score of math 30% & ELA 30%.

## Student, Staff, and Family Partnerships Goal

Improve family involvement at school functions by establishing a baseline of data from which families and staff can learn and grow together. Increase the level of family engagement at Wooster High School and have a better understanding of family needs by increasing parent responses on the climate survey by 100% from 114 responses in 2022-2023 to 228 responses in 2023-2024 in order to better understand how to support students' 9th/10th credit attainment and CCR readiness at Wooster HS.

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### To support students and families to achieve this goal, we will:

- 1. Increase of 100% response rate on the Parent Climate Survey.
- 2. Increase of 10% favorability in Family Efficacy and School Fit on the Parent Climate Survey (from 73%).
- 3. Increase of 5% favorability in Supportive Place on the Parent Climate Survey (from 88%).

## **Resources for Parents and Families**

#### **Quick Tips for Parents and Families**

#### **Resource Links**

**Get involved!** Contact Miriam Rodriguez for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

#### **Infinite Campus Parent Portal**

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

#### **Family Resource Centers**

Basic needs assistance, resource referrals, and help with accessing services like SNAP www.washoeschools.net/FRC

#### **Care Solace**

Free and confidential help to access mental health care providers in your community www.washoeschools.net/Care

# **Wooster High School**





#### **OUR WCSD PROMISE**

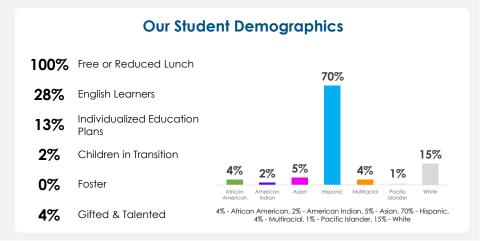
We will know every student by NAME, STRENGTH AND NEED so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our

FAMILIES and COMMUNITY.



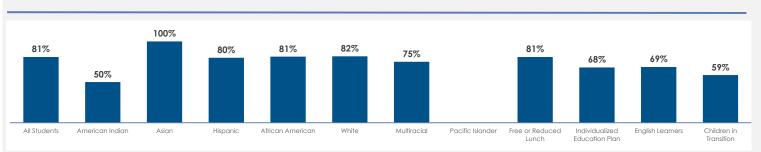
#### **Total Enrollment**

1508





# 2023 Graduation



Graduation (2023): 81% - All Students, 50% - American Indian, 100% - Asian, 80% - Hispanic, 81% - African American, 82% - White, 75% - Multiracial, \* - Pacific Islander, 81% - Free or Reduced Lunch, 68% - Individualized Education Plan, 69% - English Learners, 59% - Children in Transition

### 10th Grade Combined Core Credit Attainment



10th Grade Combined Core Credit Attainment (2022-2023): 45% - All Students, \* - American Indian, 78% - Asian, 39% - Hispanic, 46% - African American, 60% - White, \* - Multiracial, \* - Pacific Islander, 45% - Free or Reduced Lunch, 41% - Individualized Education Plan, 25% - English Learners, 18% - Children in Transition, \* - Gifted and Talented



AP/IB/CTE/Dual Credit Completion

84%

Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.



59%

Percentage of students missing 10% or more of school days

Scan to see more data!



<sup>\*</sup> Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).